

1 Assessment と Evaluation

Assessment …… Everytime

Evaluation …… Examination or Test

2 Who took the cookie from the cookie jar …… Pattern (Verse)

pencil pencil case  
drank beer beer jog

Who me? Yes,you. Isn't me. Then who?

3 Input with gestures

- turn around
- pass the card
- make two lines
- repeat
- sit down
- stand up
- make a circle

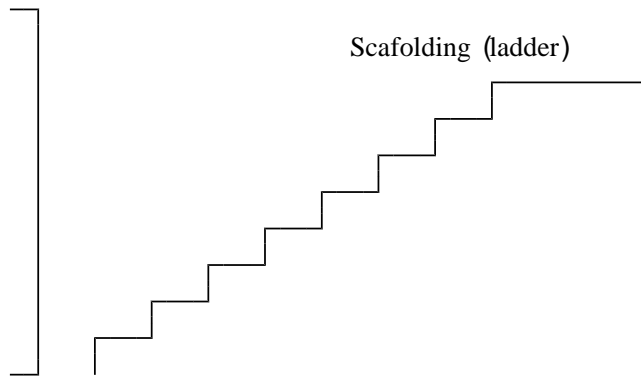
4 Memorize / Remember

Memorize …… Short time (repetition)

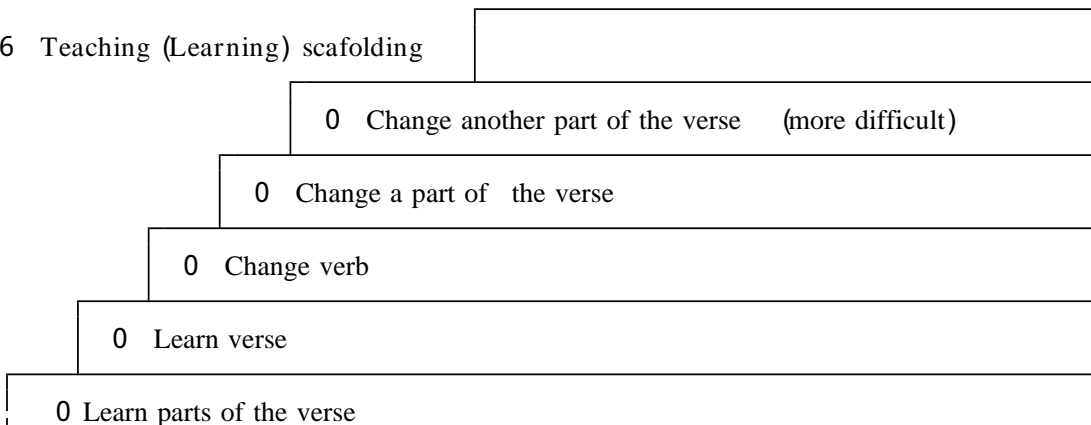
Remember …… Very long time (practice different ways)

5 Activity

- Show me
- Point to
- 1 2 3
- Clap clap the point point
- Color chain
- Guess my color
- Color fight
- Read my mind
- Secret clap
- What color is it?
- Color ×



6 Teaching (Learning) scaffolding



' Plan Backward

Aniversary Verse ... (4 kinds of fruits) Please stand up when your birthday come  
month  
number  
fruits (any other kinds of)  
birthday  
verse (pattern)

8 Support in order to become independent

The teacher  
Other students  
Template  
Picture  
Poster

9 Crireria (評価・尺度・判断要素)

- Complexity of the game
  - ... ( direction )
  - ... number of things to do at the same
- Preparation / thinking time
- How much do the students say
- Level of thinking
  - ... memorize ... remember ... choose
- Speed
- Extra vocabulary
- Independent (alone or group)
- Comprehension without pictures
  - ... Logic

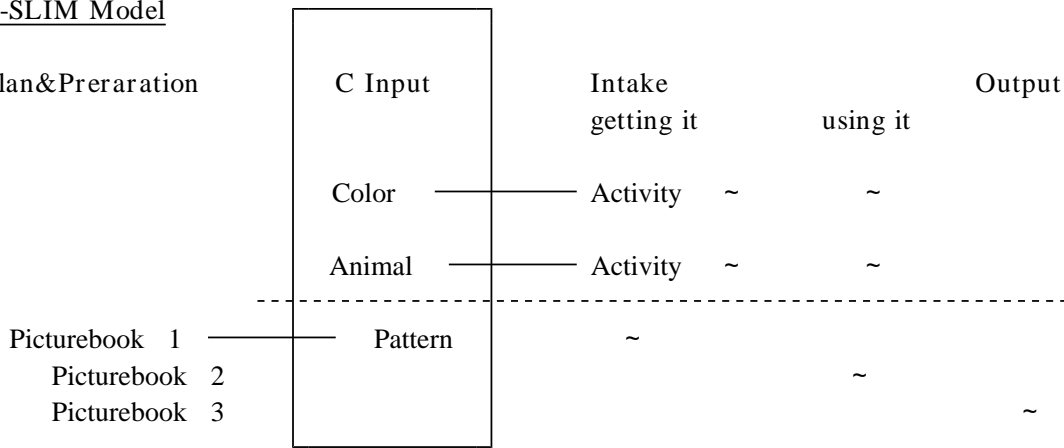
10 Brown bear brown bear what do you see? I see the 000 looking at me

Show the picture (Picture 1)  
Listen to the story (by Teacher's speaking)  
Repeat after teacher(or together)  
(Sometimes teacher is silent)  
Other pattern (Picture 2)  
Practice small group  
Other pattern (Picture 3)  
Practice large group

┌  
├ Show the Pattern  
└ Practice the Pattern

B-SLIM Model

Plan&Preraration



( Using Brown bear, brown bear what do you see?)

Next .....

0 Using poppet  
( grammatical teaching 「Emphasis A(or An)」)

Using materials ... variety (same production)

11 Review

... 連続する時間の時に、開始時に Review を取り入れることは効果的  
(取り扱い方によっては、Warm-up の代用ともなる)

Remind

12 指導する要素

Vocabulary Student talk ( speak ) ... good paced  
Through action(jesture),picture,game

Sentence Through the (card) game  
Through the picture cue  
Through "Roll a Dice" ... (Some kinds of activities)  
... 000  
... This is a 000  
... This is my 000  
...

Q and A (using books)

Stories

Forums ... Self-introduction Weather report

13 Go to 等のファシリテータを子どもに???

14 Output あるいは Using it の段階で

自己紹介等の同一のテーマを毎年少しずつふくらませながら続けて(くり返して)行うのも有効

「Cue sheet」は子供たちが Choice できるという点で有効  
Good way to help to feel more

15 微妙な違いは？

- Verse …
- Pattern …
- Story …
- Forum …

16 Sharades … Pair activity からの発展

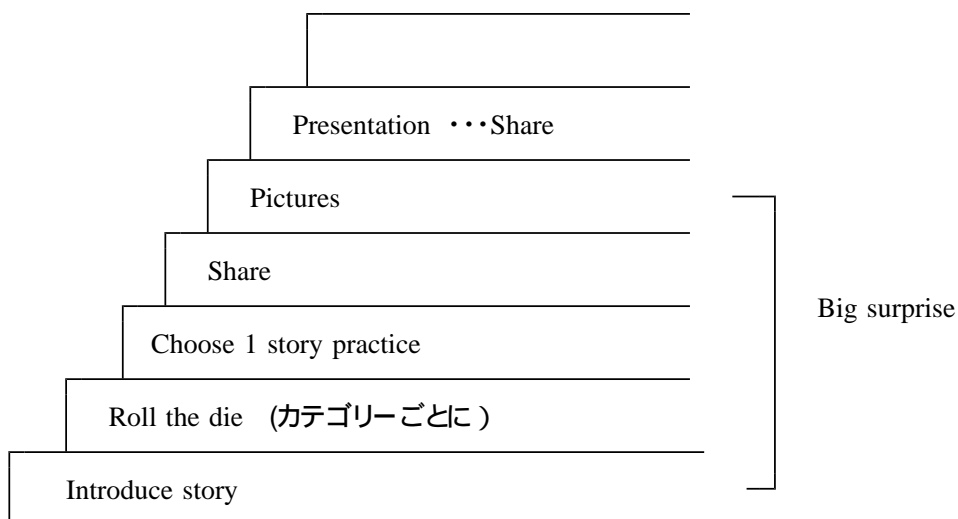
- Grammatical な指導に役立つ…特に「冠詞」「前置詞」等の指導に有効
- 「Roll the die」のアクティビティと組み合わせたり、グループワークとして活用できる

17 Assessment

- 児童の Assessment は、「I can 000 ……」という表記が望ましい
- それは、skill を中心に考え、「関心・意欲・態度」は、別に考える

(例) I can say weather words after teacher  
I can know how to play new activity  
I can listen ……

18 Getting it は self-paced で!



19 Topic and Vocabulary

Topic … weather animal  
Vocabulary … = rainy cloudy sunny snowy …… = cat dog cow goat ……

20 Input するのは vocabulary だけではない!

- ・・・ 新しいゲームやアクティビティを導入するのも「Input」だから英語で進めることが大切

21 Types of Input

┌	Vocabulary		
├	Sentence		
├	Grammar		
├	Classroom English		
├	New activity	・・・ Repetition	・・・For one time not smooth(slowly)
├	Higher level thinking		
├	Creativity		
└	Fluency accurately	・・・ Takes time	

22 Predictable Story (予測できる物語)

- ・・・ 簡単に What is next?
- ・・・ To guide high level

23 Choice & Chance